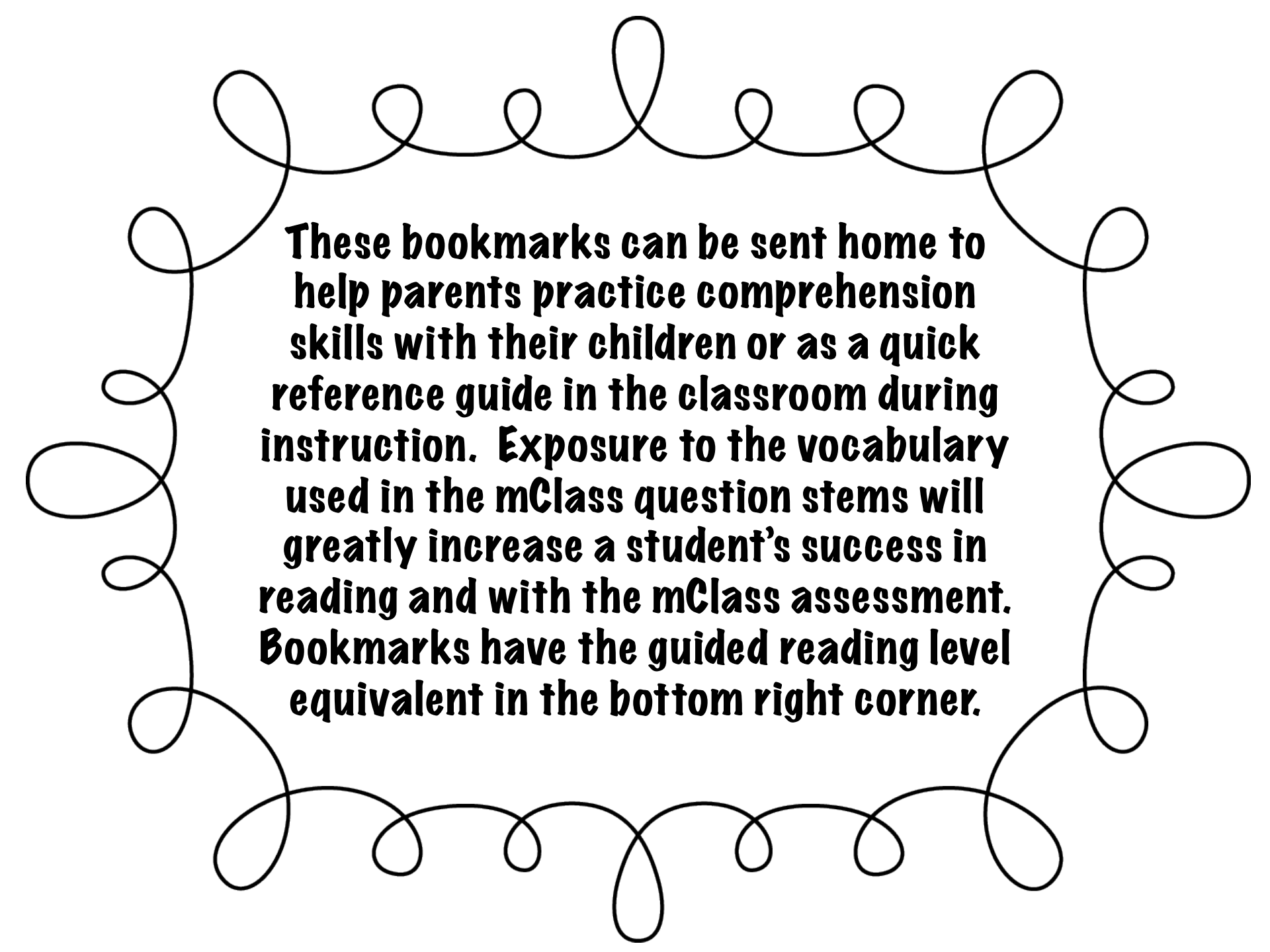




mclass Reading 3D

Comprehension Stem Bookmarks

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These bookmarks can be sent home to help parents practice comprehension skills with their children or as a quick reference guide in the classroom during instruction. Exposure to the vocabulary used in the mClass question stems will greatly increase a student's success in reading and with the mClass assessment. Bookmarks have the guided reading level equivalent in the bottom right corner.

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What is the character's problem?
- What can you learn from _____?
- Where do the characters live in the story?
- How does _____ help _____?
- Tell two ways _____ and _____ are alike.
- Draw a picture to show one event from the story.
- What do you think _____ will do next time?
- Who is talking in the story?
- What might happen if _____?
- What part of the story is the most important? Why?

Level F

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What is the character's problem?
- What can you learn from _____?
- Where do the characters live in the story?
- How does _____ help _____?
- Tell two ways _____ and _____ are alike.
- Draw a picture to show one event from the story.
- What do you think _____ will do next time?
- Who is talking in the story?
- What might happen if _____?
- What part of the story is the most important? Why?

Level F

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What is the character's problem?
- What can you learn from _____?
- Where do the characters live in the story?
- How does _____ help _____?
- Tell two ways _____ and _____ are alike.
- Draw a picture to show one event from the story.
- What do you think _____ will do next time?
- Who is talking in the story?
- What might happen if _____?
- What part of the story is the most important? Why?

Level F

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

-Tell at least two things you learned about _____. Use part of the story in your answer.

- What do you think ____ will do next time?

- What might happen if _____?

- What are some things that a _____ can do that a real _____ cannot?

- What are some words that show feelings?

- Tell how _____ and _____ are different.

What are the settings or places in the story?

- Who is telling the story? How do you know?

- Tell two ways _____ and _____ are alike.

- Tell at least two things you learned about _____.

- What is the most important information in the story? Why?

Level G

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

-Tell at least two things you learned about _____. Use part of the story in your answer.

- What do you think ____ will do next time?

- What might happen if _____?

- What are some things that a _____ can do that a real _____ cannot?

- What are some words that show feelings?

- Tell how _____ and _____ are different.

What are the settings or places in the story?

- Who is telling the story? How do you know?

- Tell two ways _____ and _____ are alike.

- Tell at least two things you learned about _____.

- What is the most important information in the story? Why?

Level G

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

-Tell at least two things you learned about _____. Use part of the story in your answer.

- What do you think ____ will do next time?

- What might happen if _____?

- What are some things that a _____ can do that a real _____ cannot?

- What are some words that show feelings?

- Tell how _____ and _____ are different.

What are the settings or places in the story?

- Who is telling the story? How do you know?

- Tell two ways _____ and _____ are alike.

- Tell at least two things you learned about _____.

- What is the most important information in the story? Why?

Level G

my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell what happens in the story. Tell what happens first, next and last.
- Tell about ____ and _____. Use part of the story in your answer. What is the setting of the story? If there is more than one, tell them all.
- Draw a picture to show _____.
- Describe the characters.
- Write or name some words from the story that show how ____ is feeling.
- What do the characters learn in the story?
- Draw a picture to show how the problem was solved.
- Write or name two things that the characters do at the beginning and two things the characters do at the end.
- Find some words from the story that show the characters are sad/afraid/excited.

Level H

my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell what happens in the story. Tell what happens first, next and last.
- Tell about ____ and _____. Use part of the story in your answer. What is the setting of the story? If there is more than one, tell them all.
- Draw a picture to show _____.
- Describe the characters.
- Write or name some words from the story that show how ____ is feeling.
- What do the characters learn in the story?
- Draw a picture to show how the problem was solved.
- Write or name two things that the characters do at the beginning and two things the characters do at the end.
- Find some words from the story that show the characters are sad/afraid/excited.

Level H

my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell what happens in the story. Tell what happens first, next and last.
- Tell about ____ and _____. Use part of the story in your answer. What is the setting of the story? If there is more than one, tell them all.
- Draw a picture to show _____.
- Describe the characters.
- Write or name some words from the story that show how ____ is feeling.
- What do the characters learn in the story?
- Draw a picture to show how the problem was solved.
- Write or name two things that the characters do at the beginning and two things the characters do at the end.
- Find some words from the story that show the characters are sad/afraid/excited.

Level H

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell how _____ acts. What did you learn from what he or she did? Use part of the story in your answer.
- What is _____'s problem? How is the problem solved? Use part of the story in your answer.
- Why does the character _____ at the end of the story?
- Tell the story in your own words. Tell about the beginning, middle and the end.
- What are some words from the story that show how the characters are feeling?
- Fables teach lessons. What lesson does this story teach?
- Tell why this is a good title for this book. Use a detail from the book in your answer.

Level I

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell how _____ acts. What did you learn from what he or she did? Use part of the story in your answer.
- What is _____'s problem? How is the problem solved? Use part of the story in your answer.
- Why does the character _____ at the end of the story?
- Tell the story in your own words. Tell about the beginning, middle and the end.
- What are some words from the story that show how the characters are feeling?
- Fables teach lessons. What lesson does this story teach?
- Tell why this is a good title for this book. Use a detail from the book in your answer.

Level I

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell how _____ acts. What did you learn from what he or she did? Use part of the story in your answer.
- What is _____'s problem? How is the problem solved? Use part of the story in your answer.
- Why does the character _____ at the end of the story?
- Tell the story in your own words. Tell about the beginning, middle and the end.
- What are some words from the story that show how the characters are feeling?
- Fables teach lessons. What lesson does this story teach?
- Tell why this is a good title for this book. Use a detail from the book in your answer.

Level I

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell why the title is a good title for this book. Use details from the book in your answer.
- Fables teach lessons. What lesson does this story teach?
- Tell what happens in the story. Be sure to tell about the beginning, middle and the end.
- How do the pictures help you learn more about the topic?
- How does the character feel when ____? How do you know?
- What lesson does the character learn from this story?
- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the character feels and why they feel this way.

Level J

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell why the title is a good title for this book. Use details from the book in your answer.
- Fables teach lessons. What lesson does this story teach?
- Tell what happens in the story. Be sure to tell about the beginning, middle and the end.
- How do the pictures help you learn more about the topic?
- How does the character feel when ____? How do you know?
- What lesson does the character learn from this story?
- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the character feels and why they feel this way.

Level J

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Tell why the title is a good title for this book. Use details from the book in your answer.
- Fables teach lessons. What lesson does this story teach?
- Tell what happens in the story. Be sure to tell about the beginning, middle and the end.
- How do the pictures help you learn more about the topic?
- How does the character feel when ____? How do you know?
- What lesson does the character learn from this story?
- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the character feels and why they feel this way.

Level J

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What lesson did the character learn in this story?
 - What is the problem in the story and how is it solved?
 - Tell what happens in this story in your own words. Write about the beginning, middle and the end of the story.
 - What problem does ____ have in the story? How it is solved?
 - Is the title a good title for this story?
 - Write two reasons that _____.
- Use information from the book in your answer.
- Explain how _____.
 - How does ____ act when ____?
 - The author says _____. What is another word to describe _____?
- Explain why you chose this word.

Level K

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What lesson did the character learn in this story?
 - What is the problem in the story and how is it solved?
 - Tell what happens in this story in your own words. Write about the beginning, middle and the end of the story.
 - What problem does ____ have in the story? How it is solved?
 - Is the title a good title for this story?
 - Write two reasons that _____.
- Use information from the book in your answer.
- Explain how _____.
 - How does ____ act when ____?
 - The author says _____. What is another word to describe _____?
- Explain why you chose this word.

Level K

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- What lesson did the character learn in this story?
 - What is the problem in the story and how is it solved?
 - Tell what happens in this story in your own words. Write about the beginning, middle and the end of the story.
 - What problem does ____ have in the story? How it is solved?
 - Is the title a good title for this story?
 - Write two reasons that _____.
- Use information from the book in your answer.
- Explain how _____.
 - How does ____ act when ____?
 - The author says _____. What is another word to describe _____?
- Explain why you chose this word.

Level K

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- How does ____ feel about ____? How does he feel about it later? Use a detail from the story in your answer.
- Identify a cause and effect from the events in the story.
- Explain who won the argument in the story.
- Explain how ____ feels at the end of the story. Use a detail from the story in your answer.
- Identify three text features used in the book. Explain the information from the book to explain your answer.
- If you could rename ____ what would you call it?
- Tell what ____ does and why he does it. Use two specific details to support your answer.

Level L

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- How does ____ feel about ____? How does he feel about it later? Use a detail from the story in your answer.
- Identify a cause and effect from the events in the story.
- Explain who won the argument in the story.
- Explain how ____ feels at the end of the story. Use a detail from the story in your answer.
- Identify three text features used in the book. Explain the information from the book to explain your answer.
- If you could rename ____ what would you call it?
- Tell what ____ does and why he does it. Use two specific details to support your answer.

Level L

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- How does ____ feel about ____? How does he feel about it later? Use a detail from the story in your answer.
- Identify a cause and effect from the events in the story.
- Explain who won the argument in the story.
- Explain how ____ feels at the end of the story. Use a detail from the story in your answer.
- Identify three text features used in the book. Explain the information from the book to explain your answer.
- If you could rename ____ what would you call it?
- Tell what ____ does and why he does it. Use two specific details to support your answer.

Level L

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Identify three text features used in the book. Explain the information from the book to explain your answer.

- If you could rename ____ what would you call it?

- How does ____'s actions change what happens in the story?

- Explain why the author wrote this book. Use at least two key ideas from the book in your answer.

- Describe the effects of _____. Use at least two details from the book to explain your answer.

- At first how does ____ feel about ____? How does ____ feel about it later? Use a detail from the story in your answer.

Level M

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Identify three text features used in the book. Explain the information from the book to explain your answer.

- If you could rename ____ what would you call it?

- How does ____'s actions change what happens in the story?

- Explain why the author wrote this book. Use at least two key ideas from the book in your answer.

- Describe the effects of _____. Use at least two details from the book to explain your answer.

- At first how does ____ feel about ____? How does ____ feel about it later? Use a detail from the story in your answer.

Level M

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Identify three text features used in the book. Explain the information from the book to explain your answer.

- If you could rename ____ what would you call it?

- How does ____'s actions change what happens in the story?

- Explain why the author wrote this book. Use at least two key ideas from the book in your answer.

- Describe the effects of _____. Use at least two details from the book to explain your answer.

- At first how does ____ feel about ____? How does ____ feel about it later? Use a detail from the story in your answer.

Level M

my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Summarize the story and explain the lesson it teaches.

- Tell what ____ does and why.

Use two specific details to support your answer.

- Based on the information in the book, what do the characters _____? Use two details from the book to support your answer.

- Explain two key ideas in this book. Use a detail from the book to support each key idea.

- How does _____'s actions change what happens in the story? Use a detail from the story to support your answer.

my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Summarize the story and explain the lesson it teaches.

- Tell what ____ does and why.

Use two specific details to support your answer.

- Based on the information in the book, what do the characters _____? Use two details from the book to support your answer.

- Explain two key ideas in this book. Use a detail from the book to support each key idea.

- How does _____'s actions change what happens in the story? Use a detail from the story to support your answer.

my READING COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Summarize the story and explain the lesson it teaches.

- Tell what ____ does and why.

Use two specific details to support your answer.

- Based on the information in the book, what do the characters _____? Use two details from the book to support your answer.

- Explain two key ideas in this book. Use a detail from the book to support each key idea.

- How does _____'s actions change what happens in the story? Use a detail from the story to support your answer.

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain why _____ is important to the story. Support your answer using a detail from the story.
- What do the characters think about _____? Use two specific details from the story to support your answer.
- Do you agree with _____? Explain your answer. Use a detail from the book in your answer.
- Read a sentence in the story. Pick a word you don't know; use the context clues to help you understand the meaning.
- How are the paragraphs connected to each other?

Level 0

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain why _____ is important to the story. Support your answer using a detail from the story.
- What do the characters think about _____? Use two specific details from the story to support your answer.
- Do you agree with _____? Explain your answer. Use a detail from the book in your answer.
- Read a sentence in the story. Pick a word you don't know; use the context clues to help you understand the meaning.
- How are the paragraphs connected to each other?

Level 0

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain why _____ is important to the story. Support your answer using a detail from the story.
- What do the characters think about _____? Use two specific details from the story to support your answer.
- Do you agree with _____? Explain your answer. Use a detail from the book in your answer.
- Read a sentence in the story. Pick a word you don't know; use the context clues to help you understand the meaning.
- How are the paragraphs connected to each other?

Level 0

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe _____ using a character trait. Support your answer with a detail from the story.
- Describe a _____. Use information and pictures from the book to support your answer.
- Describe the steps in _____. Name each step in order.
- Explain _____. Use at least two details from the book to support your answer.

Level P

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe _____ using a character trait. Support your answer with a detail from the story.
- Describe a _____. Use information and pictures from the book to support your answer.
- Describe the steps in _____. Name each step in order.
- Explain _____. Use at least two details from the book to support your answer.

Level P

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe _____ using a character trait. Support your answer with a detail from the story.
- Describe a _____. Use information and pictures from the book to support your answer.
- Describe the steps in _____. Name each step in order.
- Explain _____. Use at least two details from the book to support your answer.

Level P

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain the different ways to _____. Use at least two details from the book in your answer.
- Write a summary of this book. Include at least four key ideas.
- Use two character traits to describe _____.
- Read a sentence from the story. Explain how the author supports this idea.
- Explain two ways the characters use features of the setting to live.
- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.

Level Q and R

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain the different ways to _____. Use at least two details from the book in your answer.
- Write a summary of this book. Include at least four key ideas.
- Use two character traits to describe _____.
- Read a sentence from the story. Explain how the author supports this idea.
- Explain two ways the characters use features of the setting to live.
- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.

Level Q and R

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain the different ways to _____. Use at least two details from the book in your answer.
- Write a summary of this book. Include at least four key ideas.
- Use two character traits to describe _____.
- Read a sentence from the story. Explain how the author supports this idea.
- Explain two ways the characters use features of the setting to live.
- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.

Level Q and R

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.
- Describe how _____ changes from the beginning of the story to the end of the story.
- Read a sentence from the book that has a word you don't know. What clue did you use to figure out the meaning of the word?
- Explain how _____ likely feels while he is _____.
- Describe the theme of this story. Use at least two key details from the story to support your answer.

Level S and T

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.
- Describe how _____ changes from the beginning of the story to the end of the story.
- Read a sentence from the book that has a word you don't know. What clue did you use to figure out the meaning of the word?
- Explain how _____ likely feels while he is _____.
- Describe the theme of this story. Use at least two key details from the story to support your answer.

Level S and T

my reading COMPREHENSION BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Describe how the book is organized.
- Provide two main ideas in this book and support each main idea with a key detail.
- Describe how _____ changes from the beginning of the story to the end of the story.
- Read a sentence from the book that has a word you don't know. What clue did you use to figure out the meaning of the word?
- Explain how _____ likely feels while he is _____.
- Describe the theme of this story. Use at least two key details from the story to support your answer.

Level S and T

my reading comprehension BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain how ____ feels about ____ when they _____. Then explain how the story would be different if it were told by _____.

Use two specific details from the story to support your answer.

- Describe how ____ changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.

- Explain how you believe _____. Use two specific details from the book to support your answer.

- Provide two main ideas in this book and support each main idea with a key detail.

Level U

my reading comprehension BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain how ____ feels about ____ when they _____. Then explain how the story would be different if it were told by _____.

Use two specific details from the story to support your answer.

- Describe how ____ changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.

- Explain how you believe _____. Use two specific details from the book to support your answer.

- Provide two main ideas in this book and support each main idea with a key detail.

Level U

my reading comprehension BOOKMARK

Answer these questions before, during or after reading to improve your comprehension skills.

- Explain how ____ feels about ____ when they _____. Then explain how the story would be different if it were told by _____.

Use two specific details from the story to support your answer.

- Describe how ____ changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.

- Explain how you believe _____. Use two specific details from the book to support your answer.

- Provide two main ideas in this book and support each main idea with a key detail.

Level U

THANK YOU!

visit
www.primarypunch.blogspot.com for
more resources!

